# STANDARDS FOR FESTIVAL RATINGS AND COMPUTING CHART BAND AND ORCHESTRA FESTIVAL 

| SUPERIOR - I | This division represents the finest conceivable performance for the event and the class <br> of participants being judged; worthy of the distinction of being recognized as among the <br> very best. This rating should be reserved for the truly outstanding performance and <br> might be compared to a percentage grade of 90 to 100 . |
| :--- | :--- |
| EXCELLENT - II | This rating reflects an unusual performance in many respects, but not one worthy of the <br> highest rating due to minor deficiencies in performance, ineffective interpretation, or <br> improper instrumentation. Yet, it is a performance of a distinctive quality. The rating <br> might be compared to a grade of 80 to 89. |
| GOOD - III | This rating is awarded for a good performance, but one that is not outstanding. The <br> performance shows accomplishment and marked promise, but is lacking in one or more <br> essential qualities. This rating might be compared to a grade of 70 to 79. |
| FAIR - IV | This rating describes a performance that shows some obvious weaknesses. These may <br> reflect handicaps such as insufficient instrumentation or other essential qualities. This <br> rating might be compared to a grade of 60 to 69. |
| This rating indicates a performance which reveals much room for improvement. The <br> director should check his methods, instrumentation, and all essential qualities with those <br> of a more mature organization. This rating is rarely used, even by the most critical <br> adjudicator. |  |

## CHART FOR COMPUTING RATINGS DISTRICT FESTIVAL

The division rating is a consensus rating, not an average. It is based upon the evaluation of three judges. The rating from sight-reading is not included in the final rating for District Festivals.

| SUPERIOR - I | EXCELLENT - II | GOOD - III | FAIR - IV | POOR - V |
| :---: | :---: | :---: | :---: | :---: |
| $1-1-1$ | $\mathbf{I - 2 - 2}$ | $1-3-3$ | $1-4-4$ | $1-5-5$ |
| $1-1-2$ | $1-2-3$ | $1-3-4$ | $1-4-5$ | $2-5-5$ |
| $1-1-3$ | $1-2-4$ | $1-3-5$ | $2-4-4$ | $3-5-5$ |
| $1-1-4$ | $1-2-5$ | $2-3-3$ | $2-4-5$ | $4-5-5$ |
| $1-1-5$ | $2-2-2$ | $2-3-4$ | $3-4-4$ | $5-5-5$ |
|  | $2-2-3$ | $2-3-5$ | $3-4-5$ |  |
|  | $2-2-4$ | $3-3-3$ | $4-4-4$ |  |
|  | $2-2-5$ | $3-3-4$ | $4-4-5$ |  |
|  |  | $3-3-5$ |  |  |

Note: Post only the final Word Rating (e.g. EXCELLENT, not II)

